

FOR IMMEDIATE RELEASE: August 25, 2004

Thanks to the cooperative efforts of a number of entities, oral arguments involving the constitutionality of the state's school finance act will be made available live over the Internet and be the subject of a half-hour educational program on each of the state's public television stations. The arguments are scheduled to begin at 9:30 a.m. May 11 in the Supreme Court courtroom in the Judicial Center in Topeka.

Representatives of Wichita's KPTS Public Television will serve as pool television representative and oversee the production of a half-hour production of the oral arguments. The public television broadcasts will provide statewide coverage and are scheduled to be aired over the weekend of May 13—15, on the state's public television stations.

Meanwhile, the arguments will be video streamed over the Internet live and later made available as an archive via the Kan-ed Live! Project operated by Kan-ed, a division of the Kansas Board of Regents. Links and instructions for accessing the live broadcasts will be included on the Kansas courts website, www.kscourts.org and on the Kan-ed project at www.kanedlive.org

There will not be a decision reached on this matter May 11. Rather, as in the case of all appellate courts, the matter will be conferenced by the justices in chambers, researched and deliberated before a draft of an opinion (or opinions) is circulated to the full court for final release. [Technical information for accessing the Internet video stream](#) is attached.

Both the Kansas Reserch and Education Network (KanREN) and the Educational Services and Staff Development Association of Central Kansas (ESSDACK) have joined Kan-ed and KPTS in making this netcast possible.

Accessing the School Finance Oral Arguments via the Internet, Tuesday, May 11, 2005

9:30 a.m. to approximately Noon

To view and listen to the Supreme Court oral arguments involving the constitutionality of the School Finance Act being argued before the Court beginning at 9:30 a.m., you will need to have a broadband Internet connection and a minimum of Quicktime 6.0 downloaded on your computer. For specific instructions on how to download Quicktime 6.0/6.5, how to install it, and technical support, please go to <http://www.kanedlive.org/support.html>

The above link also will provide you with Mac OS X system instructions, Mac OS 9 instructions, Windows PC instructions and some specific technical pointers for IT technicians who have their network behind a firewall. You also will find a technical support phone number for troubleshooting problems.

After you have downloaded Quicktime 6.0/6.5, you can test your link to Kan-ed Live! by viewing one of the archived videos. After you have downloaded, installed, and rebooted your machine, click on the link below to test your connection to Kan-ed Live! If you can see the video, you are ready to go. If not, or you received a connection error message, it's time to phone the Kan-ed Live! staff at (620) 663-9566.

Following is a test link:

http://www.kanedlive.org/archives_view.php?event=287&size=small

After you have seen the above link and/or worked with your IT staff to ensure you can see it, you are ready for the live broadcast on May 11. To access the live broadcast at 9:30 a.m. on the 11th, click on the following link, or you can go to www.kan-ed.org and click on Kan-ed Live! on the top right corner of the main page. Here is the direct link to it: <http://www.kanedlive.org/>

Once you are on the Kan-ed Live! page, on the left side of the page you will see "Live Broadcast Schedule." Under that, you will see "Kansas Supreme Court/School Finance," and you will click on that for the live broadcast. (If you click on it before or after the live video stream, it will attempt to stream, but there will be no audio or video being output from the courtroom.) In the event that you are unable to view the broadcast due to a conflict with the broadcast time, or cannot resolve the issue technically, the arguments will be archived for playback the day after the event.